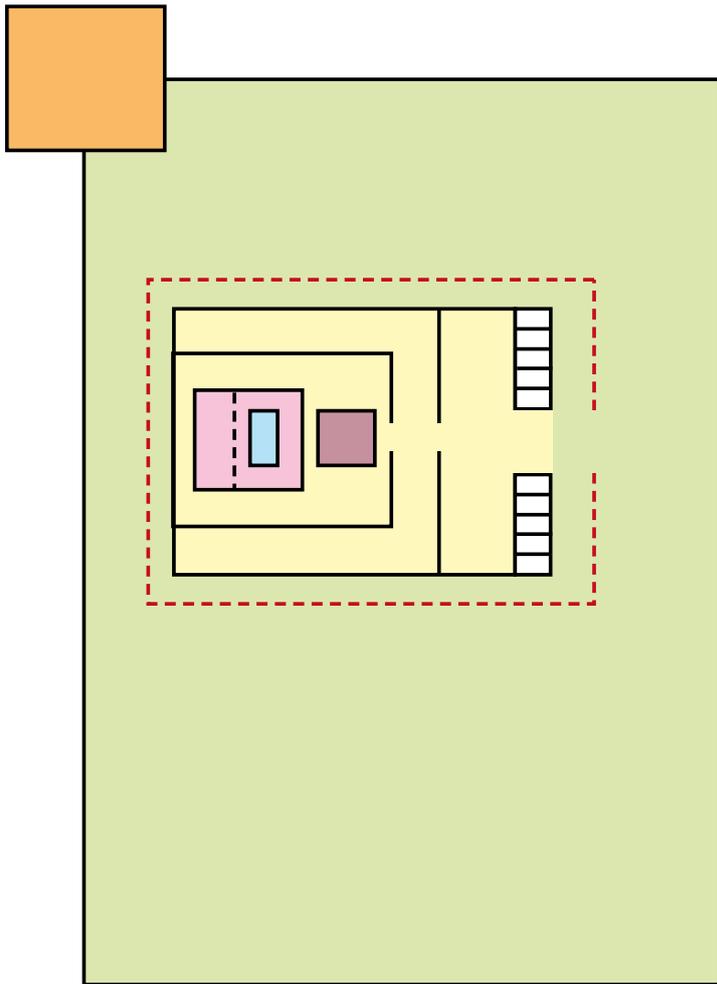


The Importance of The Temple

Use the information on pages 15–17 of *A Study of the Gospel of Mark* to complete the following exercises.

Use arrows to show the location of each of the four courts of the temple on the diagram below, and give a brief summary of what each court was for in the spaces provided.



The Court of Gentiles

The Court of Women

The Court of Israel

The Holy place

List three facts about the Jewish Temple.

1.

2.

3.

Jesus' Identity

Explain how the following events showed something about who Jesus was.

PETER'S DECLARATION ABOUT JESUS

(Mark 8:27–33)

THE TRANSFIGURATION

(Mark 9:2–13)

JESUS' ENTRY INTO JERUSALEM

(Mark 11:1–11)

THE CALMING OF THE STORM

(Mark 4:35–41)



QUICK QUIZ

The Identity of Jesus



1. Name two occasions when Jesus was called 'Son of God'.

2. Explain the meaning of the word 'Christ'.

3. Name an occasion when Jesus was called 'Son of David'.

4. Which title did Jesus prefer to use for himself?

5. What does 'Saviour' mean?

6. How does Mark's Gospel open?

7. Explain the role of John the Baptist.

8. How did John describe the baptism that was 'greater' than the type he carried out?

QUICK QUIZ

The Identity of Jesus (continued)



9. Where was Jesus baptised?

10. What did the voice from heaven say when Jesus was baptised?

11. Who did Jesus say that John was?

12. For how long was Jesus tempted in the desert?

13. Where was Peter when he declared that Jesus was the Messiah?

14. What other word has the same meaning as 'Messiah'?

15. Which disciples were with Jesus at the Transfiguration?

16. Which figures from Jewish Scripture appeared at the Transfiguration?

17. What did each of these figures represent?

EXAMINATION PRACTICE QUESTIONS

Jesus the Miracle Worker

The candidate will be provided with the text Mark 1:40–45 – A man with a dreaded skin disease:

“A man suffering from a dreaded skin disease came to Jesus, knelt down, and begged him for help. ‘If you want to,’ he said, ‘you can make me clean.’ Jesus was filled with pity, and reached out and touched him. ‘I do want to,’ he answered. ‘Be clean!’ At once the disease left the man, and he was clean. Then Jesus spoke sternly to him and sent him away at once, after saying to him, ‘Listen, don’t tell anyone about this. But go straight to the priest and let him examine you; then in order to prove to everyone that you are cured, offer the sacrifice that Moses ordered.’ But the man went away and began to spread the news everywhere. Indeed, he talked so much that Jesus could not go into a town publicly. Instead, he stayed out in lonely places, and people came to him from everywhere.”

Knowledge

Question 1:

Explain how lepers were regarded at the time of Jesus.

Tip from Examiner:

Question 1 requires an explanation of the place lepers had in society at the time of Jesus and misconceptions about leprosy. You should use examples from Jesus’ dealings with lepers to answer this question.

Now answer the question:

EXAMINATION PRACTICE QUESTION

Jesus the Miracle Worker (continued)

Understanding

Question 2:

Why was Jesus' treatment of the leper exceptional?

Tip from Examiner:

Question 2 requires the understanding that Jesus treated lepers differently to most people in society at that time, for example, he spent time with them and touched them. Use examples.

Now answer the question:

Understanding

Question 3:

How did the leper in this story let Jesus down?

Tip from Examiner:

Question 3 requires knowledge of the leper's actions following the miracle.

Now answer the question:

Jesus' Disciples

Jesus called some unlikely people to be his disciples. Complete the profiles of Simon and Levi based on page 58 of *A Study of the Gospel of Mark*. Write a few lines describing their calling from their own point of view.



Name:

Also known as:

Occupation:

Describe what it was like when Jesus called you. What happened? What did you do? How did you feel?



Name: Matthew

Also known as: 'Levi'

Occupation:

Describe what it was like when Jesus called you. What happened? What did you do? How did you feel?
